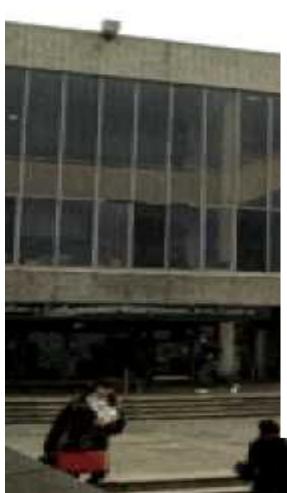
Changes in Higher Education: A Government Perspective

Huw Morris



Aim

to provide an overview of the opportunities and challenges facing higher education institutions in Wales over the next five years

Structure

- 1. Universities in Wales
- 2. Changing Context
- 3. Welsh Government Policy
- 4. Sector developments
- 5. Better practice?



SECTOR OVERVIEW

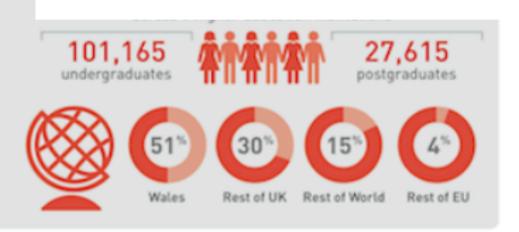
Recent research shows universities in Wales are even more critical to its economy than higher education is to the English regions.

Contribution of HEIs in each region to regional GVA 2011/12



Universities in Wales

- Nine universities and 12 further ed
- 2. 128,780 students, incl 101,165 und 27,615 postgraduates and 25,000
- 3. High quality and cost effective rese
- 4. 85% of students satisfied



ECONOMIC IMPACT

Our universities create

£3.6bn for the Welsh

3% of all Welsh GDP and earning over £400m in export earnings.





92%





of our graduates are in

employment within 6 months

of leaving higher education.

Changing Context

- 1. Increasing student numbers overall, variation by institution
- 2. More higher education institutions
- 3. Higher expectations from students
- 4. Changing patterns of international student recruitment and exchange
- 5. Greater competition for research funds
- 6. More widespread use of open and online learning



Welsh Government Policy

- 1. Policy Statement on Higher Education (2013)
- 2. Webb Review of Higher Education Provision in North East Wales (2013)
- Open & online: Wales, higher education and emerging modes of learning (2014)
- 4. Skills Policy Statement and Implementation Plan (2014)
- 5. The Sêr Cymru programme (2015)
- 6. Higher Education Act (Wales) (2015)
- 7. Review of Higher Education Funding and Student Finance Arrangements in Wales



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Policy statement on higher education

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Efficiency, effectiveness and value for money



Efficiency, effectiveness and value for money



Efficiency, effectiveness and value for money



Efficiency, effectiveness and value for money



Efficiency, effectiveness and value for money







Sector developments

- 1. Diamond (2015) Efficiency, effectiveness and value for money
 - The higher education workforce
 - Delivering value from the higher education estate
 - A world class and sustainable research base
 - Harnessing the benefit of asset sharing
 - Creating value from higher education data
 - Evidence, oversight and sharing good practice
- 2. Global Wales (2015)
- 3. Study Wales (2015)

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